

LINU

LITERACY & NUMERACY SCREENING

Manual til

FGU Engelsk D

Vejledende niveauindplacering

version 1.2



HF&VUC NORD

Baggrund og formål

FGU Engelsk D vejledende niveauindplacering, er et afdækningsværktøj der foretager en foreløbig og hurtig afdækning af elevens faglige færdigheder i test-øjeblikket.

FGU Engelsk D Vejledende niveauindplacering kan IKKE stå alene som afdækning af elevens færdigheder, og LINU's algoritme, der bruges til at genere såvel screeningsrapporten som den vejledende indplacering, sikre ikke en entydig indplacering. Men med LINU FGU vejledende niveauindplaceringsscreening kvalificeres det øvrige arbejde med processen. Der bør i den samlede afdækning og indplacering også medtages den viden og dokumentation der kan hentes fra tidligere skolegang/uddannelsesforløb, samt eleven egen læringsmotivation m.m.

Formålet med dette korte screeningmateriale er at tilgodese behovet for et materiale, der kan supplere FGU-institutionernes øvrige tiltag for at afdække elevernes faglige færdigheder.

Denne FGU-screeningen har som formål at afdække elevens faglige færdigheder i forhold til faget Engelsk på D niveau.

I udviklingen af spørgsmål er der taget udgangspunkt i FGU-fagbekendtgørelsens beskrivelse af fagets kerneområder. Det har samtidigt været centralt at søge at begrænse tidsforbruget, således screeningen kan gennemføres i løbet af 15 - 20 minutter. Ønskes en grundigere udredning af kursistens basisfærdigheder, bør man derfor supplere med andre færdighedstest. Det er selvfølgelig ikke muligt at beskrive og teste alle basisfærdigheder inden for en tidsramme af 15 - 20 minutter. Et centralt element i trinindplaceringsprocessen vil derfor fortsat være samtalen omkring deltagerens oplevede faglige kompetencer.

INDHOLD

Screening indeholder i alt 44 individuelle opgaver. Disse er fordelt i følgende grupper:

Ordklasser, bøjninger, tekstforståelse og blandede opgaver

Efter gennemført screening, kan test-læreren udskrive en rapport på den enkelte elev.

Denne rapport indeholder opgavebesvarelserne samt en optælling af rigtig/forkert besvarelser opstillet i et visuelt billede. Spindelvævet indikerer de faglige kompetencer gennem den grønne flade. Se eksempel på næste side:



(FGU engelsk D - vejledende niveauindplacering, bruger 83908)

Spindelvævet indikerer svarprocent af korrekte svar (0-20-40-60 – 80 – 100 %)

Vejledninger og videoguides vedrørende arbejde med rapporter, kan finde på www.linu.dk, hvor der også findes videoguides til det øvrige arbejde med LINU.

Eksempel på rapport på baggrund af FGU Engelsk D vejledende niveauindplacering, kan ligeledes hentes på www.linu.dk

Det anbefales at have adgang til manualen for FGU Engelsk D vejledende niveauindplacering, når man skal gennemgå elevens rapport.

I manualen er der en opgave oversigt, der giver test-læreren et overblik over samtlige opgaver og de korrekte besvarelser. Dette kan vise sig hensigtsmæssigt i samtalen med eleven. I forhold til eleven har LINU gode erfaringer med at bruge spindelvævet som det fælles udgangspunkt for samtalen.

Den vejledende trinindplacering

LINU foretager en beregning af elevens svar i forhold til rigtig/forkert.

Dette gøres både unikt opgaveniveau, men også som akkumuleret resultat.

Den vejledende niveauindplacering er et udtryk for det akkumulerede resultat og tager udgangspunkt i følgende vurdering:

Antal rigtige besvarelser:

Mellem 0 > 33 %

Vejledende niveau: G

Det indikeres at eleven kan have væsentlige mangler i forhold til at profitere af en undervisning på D-niveau. Det bør overvejes at igangsætte undervisningen på et lavere niveau. Hvis der er mistanke om læsevanskeligheder kan der afdækkes med en egentlig ordblindetest

Mellem 33% > 80%

Vejledende niveau: D

Det indikeres at kursisten vil have forudsætninger for at profitere af undervisning på D niveau.

Mellem 80% > 100%

Vejledende niveau: C

Det indikeres at kursisten har faglige kompetencer der ligger over D-niveau. Kursisten vil antageligvis profitere mere af undervisning på fx HF´s uddannelsernes C-niveau.

Opgavesamlingen

De 43 opgaver der danner grundlag for FGU Engelsk D vejledende niveauindplacering er: (korrekte svar er fremhævet med **fed** skrift)

FGU engelske bøjninger

1. Indsæt det manglende ord:
Peter divorced (...) wife last year.
[**his**, he ´s, her, hers, she ´s]
2. Indsæt det manglende ord:
Mary has lost (...) husband.
[his, he ´s, **her**, hers, she ´s]
3. Du skal vælge det manglende ord:
"He is a nice boy, but his clothes (...) dirty".
[is, **are**, were]
4. Vælg det rette ord: "He drives (...) around the corner".
[slow, **slowly**]
5. There is one book on the shelf at your right side, and there are three books in the shelf at your left side.
[**"book"** er ental, "shelf" er flertal, "books" er ental]
6. Lots of (...) has fallen.
[raining, rains, **rain**]
7. The dog, which was happy to see me, jumped into my (...)
[**arms**, arm ´s, arm]

8. Why did he do it?
Datid eller nutid?
[**Datid**, Nutid]
9. He did not do it.
Nutid eller datid?
[Nutid, **Datid**]

10. They (...) a pizza.
Indsæt verbet så teksten står i datid

[ordering, **ordered**, order]

11. It (...) to snow in the afternoon
Indsæt verbet så teksten står i datid
[starts, start, **started**]

12. You never (...) my questions.
Indsæt verbet så teksten står i datid
[answer, answering, **answered**]

13. She (...) an egg for him.
Indsæt verbet så teksten står i datid
[cook,**cooked**,cooking]

14. Your country (...) you!
Indsæt verbet så teksten står i nutid
[need,**needs**,needing]

15. The teacher (...) everything very carefully.
Indsæt verbet så teksten står i nutid
[**explains**, explaining, explain]

16. My husband and I never (...).
Indsæt verbet så teksten står i nutid
[arguering, **argue**, argues]

17. Peter (...) very hard.
Indsæt verbet så teksten står i nutid
[working, work, **works**]

FGU engelsk ordklasser

18. I have a car
["car" er et udsagnsord, "**car**" er et navneord, "car" er et tillægsord]
19. My daughter is always eating candy.
["**eating**" er et udsagnsord, "eating" er et navneord, "eating" er et tillægsord]
20. The dog barked loudly.
["**barked**" er et verbum, "barked" er et substantiv, "barked" er et adjektiv]
21. He got a bright idea
["bright" er et navneord, "**bright**" er et tillægsord, "bright" er et stedord]

FGU engelsk Blandede opgaver

22. Find the word that is a synonymous with: "most likely"
[properly, **probably**, hardly, certainly]
23. Lav om fra substantiv (navneord) til verbum (udsagnsord), vælg det rigtige ord:
"To become Miss Africa, a contestant must first win a local competition and then (...) to represent her state"
[compare, **compete**, compatible, competes]
24. Lav om fra substantiv (navneord) til verbum (udsagnsord), vælg det rette ord:
"David often (...) football with his friend"
[discuss, discussions, discussing, **discusses**]
25. Vælg det rigtige land: "Which country is called "the land downunder"?"
[South Africa, **Australia**, Florida]
26. "Gasoline is slowly poured into the tank". Find den korrekte oversættelse.
[Benzin hældes forsigtigt i tanken, **Benzin hældes langsomt i tanken**, Benzin hældes omhyggeligt i tanken]
27. The project was sponsored by a big firm.
["**sponsored** er et verbum, "sponsored" er et substantiv, "sponsored" er et adjektiv]
28. Food and other supplies were provided by various groups.
["supplies er et verbum, "**supplies**" er et substantiv, "supplies" er et adjektiv]
29. The coffee is hot, so be (...)
[**careful**, carefully]
30. The (...) couple went on holiday.
[happily, **happy**]

31. There was a (...) noise coming from the car.
[**sudden**, suddenly]

FGU Læseforståelse

32. Læs teksten herunder:

Leteipa Ole Sunkuli:
They Sold My Sister (Kenya, 1989)

I was only ten years old when my sister was sold away. That was two years ago. A few days before, the suitors* had come. Three ugly women and four men. One of the four men wanted to be the husband of my sister. I disliked the way he looked, but my father and the clan liked him very much. They said he came from a rich family. His father had many head of cattle and a large flock of sheep.

It was true they were rich. They brought as many gifts as I had never seen before.

I hid myself behind a standing bag of maize. They could not see me. They thought that I was playing with the other children outside. I saw ... with my own eyes. I saw the father of my sister's husband-to-be pull out a wad of red hundred shilling notes. He gave them to my father. My father's hands quaked as he took the money. My mother smiled. I rubbed my wet eyes. They sold my sister.

*suitor: frier

33. [The person who tells there story is "first person narrator", The person who tells the story is a "third person narrator"]
34. Lav sætningen om fra indirekte tale til direkte tale:
"Peter said that Mary (...)
[is at home, **was at home**, has been at home]
35. " Dogs are direct descendants of wolves. Puppies are blind, deaf and toothless when born. Dogs curl up to keep themselves warm and protect vital organs. A dog's sense of smell is 10,000 times stronger than a human's."
- [Hunden er bedre til at se end et menneske, **Hunden er bedre til at lugte end et menneske**, Hunden er bedre til at høre end et menneske]

36. Læs følgende tekst og besvar efterfølgende på spørgsmål:

Secret Millionaire Hilary Devey reveals why she wanted to help one of the UK's poorest areas

"I gave my money away because I know how it feels to be helpless"

Hilary Devey is a well-dressed, Bentley-driving millionaire, but she hasn't exactly had it easy. For years she had to watch helplessly while her only child was destroying his life through drugs. She was a single mum and was striving to build a £100 million freight company.

Every night, when Hilary Devey returned home, she never knew if her house had once again been looted by her son, Mev, a heroin addict.

Hilary says, "I lived in a house for three years with locked doors everywhere. He stole my jewellery, alcohol and even food to pay for his addiction. I came back from a weekend away and he'd sold all our televisions – we had five!

I would lie awake every night scared to death that the phone was going to ring. As a mum I blamed myself, but he wasn't short of love nor money.

People told me to throw him out. He's 22 now and clean. He said to me, 'If you'd done that, Mum, I would be dead now.'

Kids just take drugs for the excitement, for something to do. And that's the problem – they come out of school at 3.30pm and there's nothing to do."

The experience with her son made Hilary, 51, want to take part in the TV show "Secret Millionaire Tonight" – where millionaires go undercover in poor communities to give money to people in need. As part of the show, she had to live in a squalid flat for 2 weeks, and she was handed £56 a week to live on. She was shocked. Especially after walking out of her mansion that morning. "That was an eye-opener," she admits. "I never dreamed that this could exist in 21st century Britain."

"The flat had a bedroom the size of a shoebox and a sitting room with a shabby sofa. The kitchen was filthy, and the shower only worked when it wanted to. It made me realise how tough life can be for some people."

Her first visit was at a run-down council estate in Northern England where only one in four people have jobs. She got involved in a voluntary project set up by Carol Moore. The aim of the project was to help kids get into music instead of hanging around the streets and getting into trouble afterschool.

"I knew straight away that I could make a difference because I was a millionaire. I asked if I could be a volunteer. Carol said that I could sweep the floor and tidy up. I think she was delighted."

Hilary could see the potential of Carol's project and wanted more youngsters to be able to benefit from it.

After 2 weeks undercover, it was time for Hilary to come clean and tell Carol the truth.

"It was such a relief," Hilary says. "I had hated lying. I said to Carol, 'I've been telling you a few white lies – I'm not who you think I am. I've got a big business, and I've got something I want to give you.' I handed her a cheque for £70,000 and she was speechless. We hugged and cried."

Now, 6 months later, Hilary looks forward to watching "Secret Millionaire Tonight". Hilary says, "It will be an emotional and exciting moment to see how I've been able to help them. It is overwhelming, and I feel like Santa Claus – the whole experience has been amazing."

From: www.mirror.co.uk/tv/news/secret-millionaire-hilary-devey-reveals-335590 - adapted

37. Hvad er hovedtemaet i teksten du lige har læst?
 [En fortælling om en forretningskvindes familieliv, En forretningskvindes succes med hendes virksomhed, **en forretningskvindes deltagelse i et TV-program**]
38. I teksten fortælles om de udfordringer Hilary Devey har oplevet med sin (...)?
 [søn, mand, datter]
39. Hvad var Hilary Devey søns udfordring?
 [han var handicappet, **han var stofmisbruger**, han var alkoholiker]

40. I teksten fortæller Hilary at hun bl.a. havde oplevet at hendes søn havde solgt alle hendes (...)?
[smykker, computere, **tv-apparater**]
41. Hvad hedder det TV-program som Hilary har deltaget i?
[**Secret millionaire Tonight**, The millionaires and the poor, Millionaires save the world]
42. Hvad er hovedformålet med det tv-program som Hilary har deltaget i?
[At give millionærer mulighed for at prøve at leve som udsatte mennesker gør, **at få millionærer til at hjælpe udsatte mennesker**, at give udsatte mennesker mulighed for at prøve at leve som rig i en uge]
43. Hilary fortæller om en situation hun omtaler som en "øjen-åbner". Hvad var det hun havde oplevet?
[Hun havde smagt hvad udsatte spiste til deres måltider, **Hun havde set hvordan nogle udsatte boede**, Hun havde set hvad udsatte fik tiden til at gå med]
44. Hilary fortæller at hun gennem hendes deltagelse i tv-programmet havde følt sig som (...)?
[dronningen, **julemanden**, en engel]

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På dage hvor der screenes, kan der aftales
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